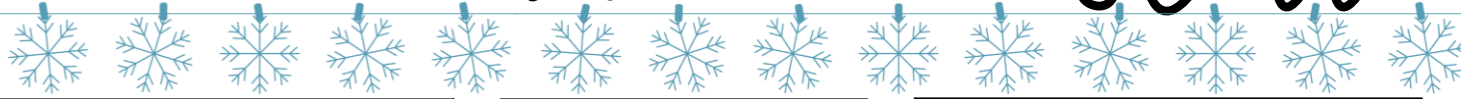


Second Grade Newsletter

Mrs. Hay

Jan. 1st – Jan. 5th



Monday, January 1st

No School

Tuesday, January 2nd

No School

Wednesday, January 3rd

Special: Library (day 5)

Reading: Unit 5 Day 1

Thursday, January 4th

Special: Gym (day 6)

Reading: Unit 5 Day 2

Friday, January 5th

Special: S.T.E.M. (day 1)

Reading: Unit 5 Day 3

Spelling Words:

There is no spelling this week.

Math:

Monday: No School

Tuesday: No School

Wednesday: Unlock the new year math challenges

Thursday: Unit 6: Identify groups of tens as hundreds

Friday: Unit 6: Model and write numbers to 1,000

Schedule:

7:45-8:20- Homeroom

8:20-9:15- Math

9:15-10:45- Reading

10:45-11:15- Special

11:15-11:45- Reading

11:45-12:15- Lunch

12:15-12:45- Recess

12:45-1:15- WINNERS

1:15-1:45- Title 1/MTSS

1:45-2:15- Guided Reading

2:15-2:25- Dismissal Prep

2:25-2:40- Sci./Soc. Studies

Science/Soc. Studies

Winter STEM activity

New Year's goal setting

Upcoming Events:

There are no upcoming events.

Joke of the Week:

What is the difference between the regular alphabet and the Christmas alphabet?

Last week's answer: The Christmas alphabet had *Noel!*

This week's joke: What is a good tip to remember in the wintertime?

Lessons are subject to change based on student need.

Lesson Plans

Jan. 1st – Jan. 5th

	Math	Spelling	Reading
Monday	No School Christmas Vacation	No School Christmas Vacation	No School Christmas Vacation
Tuesday	No School Christmas Vacation	No School Christmas Vacation	No School Christmas Vacation
Wednesday	- <u>Objective</u> : TSWBAT recall and practice math skills from the first and second quarter in second grade. - <u>Activities</u> : Unlock the New Year Challenge, independent practice - <u>Evaluation</u> : Recording Sheet	NO SPELLING THIS WEEK!	- <u>Objective</u> : TSWBAT identify a statement as a fact or an opinion. - <u>Activities</u> : anchor chart, whole group exploration activity - <u>Evaluation</u> : observation, questioning
Thursday	- <u>Objective</u> : TSWBAT identify groups as hundreds. - <u>Activities</u> : whole group activity, partner practice, independent practice. - <u>Evaluation</u> : exit ticket	NO SPELLING THIS WEEK!	- <u>Objective</u> : TSWBAT identify a statement as a fact or an opinion. - <u>Activities</u> : Toothy practice, fact. vs. opinion read aloud - <u>Evaluation</u> : observation, questioning
Friday	- <u>Objective</u> : TSWBAT identify groups as hundreds. - <u>Activities</u> : review centers, math manipulatives - <u>Evaluation</u> : observation, partner practice, independent practice	NO SPELLING THIS WEEK!	- <u>Objective</u> : TSWBAT identify a statement as a fact or an opinion. - <u>Activities</u> : soft back reader story, discussion - <u>Evaluation</u> : observation, questioning

Lesson Plans

Jan. 1st – Jan. 5th

	Grammar/Writing	Sci. Soc. Studies
Monday	No School Christmas Vacation	No School Christmas Vacation
Tuesday	No School Christmas Vacation	No School Christmas Vacation
Wednesday	- <u>Objective</u> : TSWBAT identify the irregular past tense form of a verb. - <u>Activities</u> : anchor chart review, whole group activity - <u>Evaluation</u> : observation, questioning	- <u>Objective</u> : TSWBAT use scientific tools and the STEM process to explore winter phenomena. - <u>Activities</u> : Mystery Science video, STEM process planning - <u>Evaluation</u> : observation, final product
Thursday	- <u>Objective</u> : TSWBAT identify the irregular past tense form of a verb. - <u>Activities</u> : anchor chart review, whole group activity, video, partner practice - <u>Evaluation</u> : partner practice	- <u>Objective</u> : TSWBAT use scientific tools and the STEM process to explore winter phenomena. - <u>Activities</u> : Mystery Science video, STEM process planning - <u>Evaluation</u> : observation, final product
Friday	- <u>Objective</u> : TSWBAT identify the irregular past tense form of a verb. - <u>Activities</u> : partner practice, independent practice, flashcards - <u>Evaluation</u> : independent practice	- <u>Objective</u> : TSWBAT use scientific tools and the STEM process to explore winter phenomena. - <u>Activities</u> : Mystery Science video, STEM process planning - <u>Evaluation</u> : observation, final product

* Lesson plan activities are likely to change based upon student need. *
* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials. *
*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *
*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios